

Republic of the Philippines

Department of Education

REGION IV-A CALABARZON SCHOOLS DIVISION OF BATANGAS

1 Sept 2025

DIVISION MEMORANDUM No. <u>455</u>, s. 2025

ADDENDUM TO DM NO. 419, S. 2025 RE: ENHANCING LEARNER FORMATION DIVISION THROUGH LEARNER LEADERS (LEARNER EMPOWERMENT AND DEVELOPMENT THROUGH EFFECTIVE REPRESENTATION AND SERVICES) IN THE IMPLEMENTATION OF THE LEARNER GOVERNMENT(LG) PROGRAM, PROJECTS, AND ACTIVITIES

To: Assistant Schools Division Superintendents

Chief- Curriculum Implementation Division (CID)

Chief- School Governance and Operations Division (SGOD)

Education Program Supervisors Public Schools District Supervisors Public Secondary School Heads

All Others Concerned

- 1. This Office announces the inclusion of additional participants for DM No. 419, s. 2025, re: Enhancing Learner Formation Division through Learner Leaders (Learner Empowerment and Development through Effective Representation and Services) in the Implementation of the Learner Government (LG) Program, Projects, and Activities: Jexus Ymanuelle D. Agbing, Learner Leader, and Dexter D. Japlos, Teacher-Adviser, from Bayorboy NHS, Mataasnakahoy Sub-Office
- 2. Other provisions of previous Division Memorandum are still in effect.
- 3. For concerns, please contact Rosemarie J. Gonzales, PDOI Division Youth Formation Coordinator at rosemarie.gonzales004@deped.gov.ph.
- 4. Immediate dissemination of this Memorandum is desired.

MARITES A. IBAÑEZ, CESO V Schools Division Superintendent









Republic of the Philippines

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REGION IV-A CALABARZON SCHOOLS DIVISION OF BATANGAS

Encl.: As stated,

Reference: Division Memorandum No. 419 s. 2025

To be indicated in the Perpetual Index under the following subject:

Issuances: Division Memorandum

RJG / CORRIGENDUM TO DM No. 419 s 2025 RE: Enhancing Learner Formation Division through Learner LEADERS (Learner Empowerment And Development through Effective Representation and Services) in the implementation of the Learner Government (LG) Program, Projects, and Activities/S2-111366 / September 1, 2025









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